



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



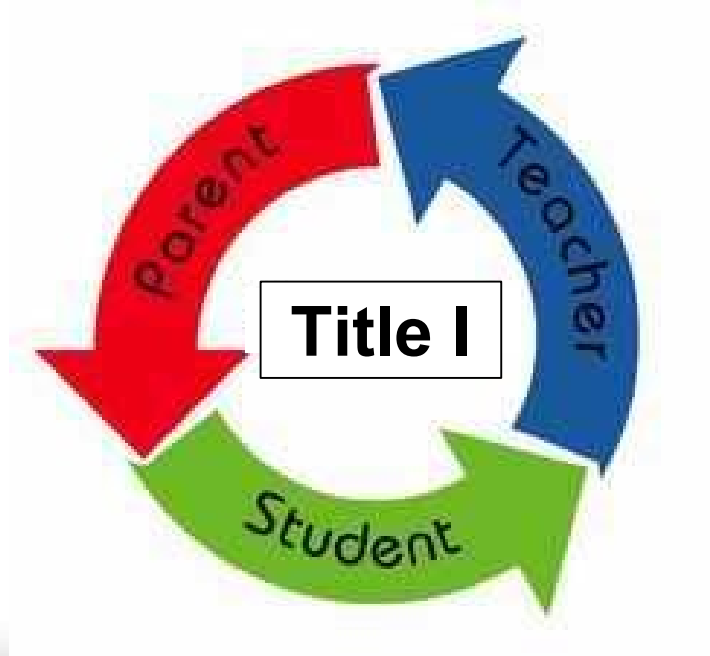
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)



Increasing Schoolwide Literacy through the implementation of schoolwide reading and writing strategies (Annotation Strategy, AVID Strategies)

Increase academic achievement in Math, Social Studies, and Science by collaborative planning during ongoing PLCs, PDs, District led trainings, Tutorials, Small Group instruction, on-going Monitoring.

Using Engagement strategies to monitor student learning Learning Goal Scale, Chat box, White boards, Paper, Peardeck, Kahoot, Kami, Hello Smart, Socratic Method.



Our Schoolwide Plan (SWP)



Provide assistive technology/online resources to support student learning through iReady, Spire, Reading Plus, No Red Ink, Vocabulary.Com, Flocabulary, IXL, Khan Academy Savvas and Quizzizz.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

Literacy, Math and Science Teachers

- Extended learning opportunities

Saturday Success Academy, Parent Trainings, Conferences, Webinars, Afterschool

- Technology and supplies

Paper, Study Island, RAZ Plus and No Red Ink



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings
 - PPP trainings
 - SIS Training
- Professional Development
 - Coaching position(s)
Math Coach, Reading Coach



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- *Our parent engagement mission statement*
 - *The Parental & Family Involvement Mission of Palm Springs Middle School is to build a bridge. The home and school will work together to support the development of our capable young people with innovative minds and ethical spirits. We are committed to sharing with parents the responsibilities of instilling meaning and value of community and in the joy and importance of lifelong learning. We are dedicated to empowering our students to become productive and responsible citizens.*



Parent & Family Engagement Plan

- Sending out timely notices of training/meeting dates.*
- Offering meetings virtually or by phone*
- Making accommodations for physical challenges (examples include audio enhancement, printed materials, handicapped parking)*
- Providing Spanish, Haitian Creole, and Portuguese translation services.*
- School Advisory Council meetings.*
- Family Engagement contacts at the school level, Parent Liaison.*
- Title I Annual Meeting at schools*

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- SIS Navigation I (September 28, 2023)
- SIS Navigation II (Date Pending)
- Google Classroom (Date Pending)



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

Teachers agree to work with students and their families to support students' success in reading, math and science. We will connect learning between school and families by Explaining curriculum and assessments, and sharing performance results and interpreting results with students and families through meetings and communications.

Parents will connect learning between school and home by: Monitoring homework and reviewing using the student planner and SIS.

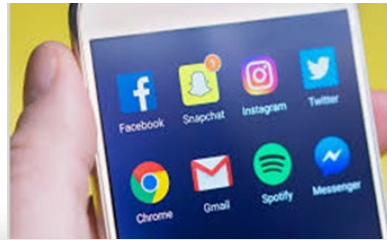
Students will connect learning between school and home by: Coming to school every day, on time, ready to learn and following all school rules and completing all assignments.



Parents' Right to Know

Families have the right to ask:

- *about the professional qualifications of their child's teachers; and*
- *if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.*



Parents' Right to Know

Families must be informed:

- *if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and*
- *how their child performed on state tests like FSA, EOCs, and SSA.*



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Questions Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

